

សង្គមត្រីកូន តាំងបំប៉នប្រើប្រាស់



គណៈកម្មាធិការស្រុកស្រែចម្ការ

....เด็ก เป็นผู้ที่ได้รับช่วงทุกสิ่งทุกอย่างจากผู้ใหญ่
 ดังนั้น เด็กทุกคนจึงสมควรและจำเป็น
 ที่จะต้องได้รับการอบรมเลี้ยงดูอย่างถูกต้องเหมาะสม
 ให้มีศรัทธามั่นคงใน คุณความดี มีความประพฤติเรียบร้อย
 สุจริต และมีปัญญา จลลาดแจ่มใสในเหตุผล...

พระราชดำรัส
 พระบาทสมเด็จพระปรมินทรมหาภูมิพลอดุลยเดช บรมนาถบพิตร
 พระราชทานในโอกาสปีเด็กสากล
 เมื่อวันที่ ๑ มกราคม พ.ศ. ๒๕๒๒



เด็กข้อย ก็โตมาเขี้ยว ขี้ใจโลกสโลก ไปเรียนมีสอน รุ่งอรุณที่แสนสั้น ชีวิตเด็กก็เขี้ยวกับ

ควรได้รับความรัก
 ความเข้าใจ
 ในธรรมชาติของเด็ก

- ขี้ใจของกาน **ธรรมชาติ**
- ขี้ใจของกาน **เล่น**
- ขี้ใจของกาน **ขี้แม่ ขี้ของ**
- ขี้ใจของกาน **ขี้เล่น กว้างๆ**

ขอ
 ขาขา ภาย
 ขาขา ใจ.



តម្លាឃ្លៃត្រីកត្តា តន្ត្រីយុវជន ត្រីកត្តាឃ្លៃត្រីកត្តា ត្រីកត្តាឃ្លៃត្រីកត្តា ?

តន្ត្រីយុវជន
តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា
តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា

តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា

តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា

តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា

តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា

តន្ត្រីយុវជនដែលមានគុណភាពខ្ពស់ មានលក្ខណៈ ឃ្លៃត្រីកត្តា



ការត្រួតពិនិត្យចរាចរណ៍បណ្តាញ
បណ្តាញ



3H Heart
Head
Hands

ចិត្ត
គំនិត
កិច្ចការ

ត្រីយ័ត គឺជាការត្រួតពិនិត្យ
គ្រប់គ្រងអារម្មណ៍ ឱ្យបានល្អ
តាមការត្រូវការ បំណង ឬ បំណង
របស់ខ្លួន ក៏ដូចជា ការគ្រប់គ្រង
អារម្មណ៍ របស់ដទៃទៀត

ត្រីយ័ត ចិត្ត

IQ

INTELLIGENCE
QUOTIENT

គំនិតច្នៃប្រឌិត គំនិតប្រឆាំង

EQ

EMOTIONAL
QUOTIENT

គំនិតច្នៃប្រឌិត គំនិតប្រឆាំង

AQ

ADVERSITY
QUOTIENT

គំនិតប្រឆាំង គំនិតប្រឆាំង

MQ

MORAL
QUOTIENT

គំនិតច្នៃប្រឌិត គំនិតប្រឆាំង

SQ

SOCIAL
QUOTIENT

គំនិតប្រឆាំង គំនិតប្រឆាំង



ဝေပျံ့နှံ့နေသော အပူချိန်

ပင်စိုက်ပျိုးရေး
အလုပ်အကိုင်များ

ပျော်ရွှင်စရာ
နိမ့်နိမ့်စိုက်ပျိုးရေး

ပျော်ရွှင်စရာ
ပျော်ရွှင်စရာ

အပူချိန်မြင့်မားသော အပူချိန်

ပျော်ရွှင်စရာ
ပျော်ရွှင်စရာ

ပျော်ရွှင်စရာ
ပျော်ရွှင်စရာ

ပျော်ရွှင်စရာ
ပျော်ရွှင်စရာ

ပျော်ရွှင်စရာ

ပျော်ရွှင်စရာ

ပျော်ရွှင်စရာ



ความสุข
สนุก

O₂
เลือด
ปอด
กล้ามเนื้อ

สร้างฝัน
สร้างบุคลิกภาพ
ด้วย
เอ็นโดฟิน

สารเอ็นโดฟิน กุหลาบเมท
หลังเป็นสายเชื่อมโยงเซลล์สมอง

หายใจ

O₂ อากาศ

การคิดริเริ่ม

เริ่มจากสมองคิดที่จะเล่น
ที่จะลอง

● ของเล่น

ของเล่น ที่ท้าทาย
การเล่น ที่ท้าทาย
เพื่อน ที่ท้าทาย
สิ่งแวดล้อม ที่ท้าทาย



● ที่เล่น สนามเด็กเล่น

● เพื่อนเล่น



เด็กดีสร้างใจดี

คือ สาระเต็มที่มีสมองสร้างเอง
จาก
ความสุขที่ได้ทำ
ความอิสระที่ได้เรียนรู้อะไร
ความสนุกสนานในการเรียน

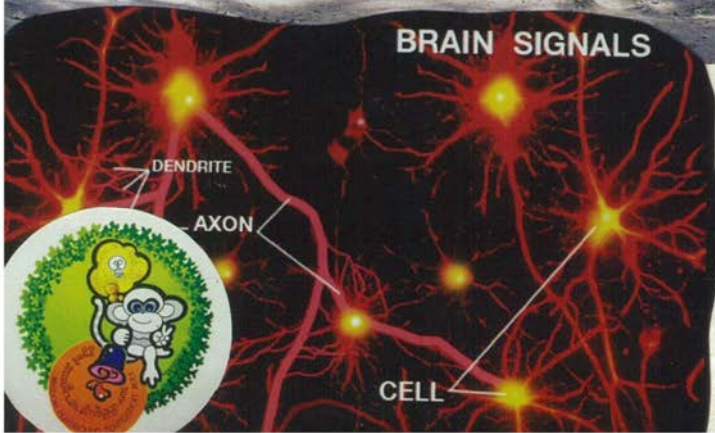


อาการใจดี • สุข
เพราะ ความสุข สร้าง
ความคิด ที่เข้มแข็ง



- จากความคิด + มาสู่การ ขำขวง
การยิ้มแย้มแจ่มใส สร้างสรรค์
อยากเป็น **คนดี**
อยาก **สร้างดี** ให้อุปกรณ์
- | | | | |
|--------------|-----------|--------|-------------|
| เด็กดี | ทสลายเข้ม | เด็กดี | สุขุม |
| เด็กซน | ทสลายเข้ม | เด็กดี | สุจริต |
| เด็กร้าย | ทสลายเข้ม | เด็กดี | ซื่อสัตย์ |
| เด็กขี้เกียจ | ทสลายเข้ม | เด็กดี | ขยันขันแข็ง |
| เด็กขี้โกง | ทสลายเข้ม | เด็กดี | ซื่อสัตย์ |
| เด็กโง่ | ทสลายเข้ม | เด็กดี | ฉลาดเรียนดี |
| เด็กป่วย | ทสลายเข้ม | เด็กดี | แข็งแรง |
| เด็กขี้การ | ทสลายเข้ม | เด็กดี | ไม่ขี้การ |

เพราะว่า การ **เล่น** คือธรรมชาติ ของ สัตว์โลกทุกชนิด
ด้วยสมองที่ดี **สุข** สร้างสรรค์ สมอง + นานาชนิด
ทำให้ **คิดดี** **กระทำดี** **หัวใจดี** **ซื่อสัตย์** **มีนิสัยดี**
จิตใจดี **ทสลายดี** **ความประพฤติดี** **ขนาดดี** **ยิ่ง** **ดี**
คนใจดี **จึงสามารถ** **ได้** **ด้วยการ** **เล่นอิสระ**



ឃ្លែងឃ្លៃមិន កាត់ទប់ស្រាយគ្នា..
 តំរូវការខ័ណ្ឌប្រើប្រាស់ គុណភាពខ្ពស់
 ឈឺចាប់ ក្លាយជា ប្រឡាក់ស្រទាប់
 ប្រឡាក់ស្រទាប់ ប្រឡាក់ស្រទាប់ ប្រឡាក់ស្រទាប់
 ជំងឺចាញ់ គ្រោះថ្នាក់ កាត់ទប់ស្រាយ
 គឺជា ប្រឡាក់ស្រទាប់ គុណភាពខ្ពស់
 គឺជា ប្រឡាក់ស្រទាប់ គុណភាពខ្ពស់
 គឺជា ប្រឡាក់ស្រទាប់ គុណភាពខ្ពស់



2-6 ขวบ



บุคลิกภาพถูกทำลาย
กลัวที่จะคิด
ต่อต้านสังคม.....โลก



ตัวละคร อติณาสิน ซึ่งทำลาย การเกิดโยสมองซึกขวา

แม่ที่ขาดความรักและไม่ใส่ใจ
และไม่สนใจลูก ก่อผลเสีย ลูกจะไม่
เติบโตเป็น คนดีไม่เป็นคนดีเลย

ความรักที่ถูกต้อง

คุณแม่ของคุณ คุณไม่ได้อยากให้ลูก
ที่สายใย สายใยธรรมชาติ
ที่สายใยนั้นไม่ ที่สายใยที่
ที่สายใยของคุณ ที่สายใย
ซึ่งเกิดขึ้นมา ทางจิตวิญญาณ *จิตใต้สำนึก*
กายป่วย สมองไม่ โรคเครียด หัวใจ กระเพาะลำไส้
จิตเป็นโรค มีอาการ เครียด นอนยาก
ทุกข์ ซึมเศร้า ฯลฯ

ถ้าคุณมาจาก **มุมมองความรัก** ที่ถูกต้อง
มุมมองผิด ผิด ซึ่งสร้างลูกผิดๆ
ลูกพิการ ปากแหว่งหูตึง
ลูกออกมาเดินไม่ได้
ลูกซึมเศร้า ขี้ขลาด
ลูกเป็นกระเทย เบี่ยงเบน
ลูกใจร้าย ซอซุทำชั่ว ขี้ขลาด ซอซอแค้นคน รังแกศัตรู
ลูกติดใจคนอื่นชั่ว ติดยา มั่วกาม ถึง ฯลฯ

คำตอบคือ :
ถ้าลูกเล็ก แม่ไม่ใช้เทคโนโลยี
ตามธรรมชาติ ของ มนุษย์แล้ว
ลูกจะกลายเป็น เข้ากรรมนายโรค
ทั้งคนขอขมา หรือ ขอขมาแต่ใจ

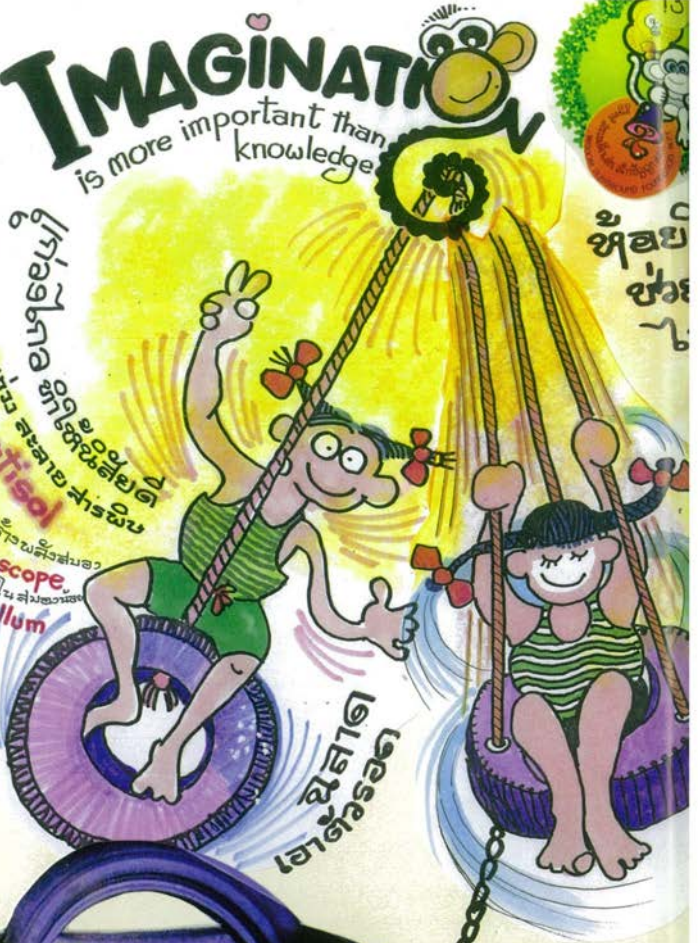
การเลี้ยงดูที่ธรรมชาติในธรรมชาติ
ซึ่งเป็นสาระสำคัญ ของการเลี้ยงลูก



IMAGINATION

is more important than knowledge

การออกกำลังกาย
 ที่ช่วยเสริมสร้าง
Cortisol
 และช่วยเสริมสร้าง
Gyroscope
Cerebellum

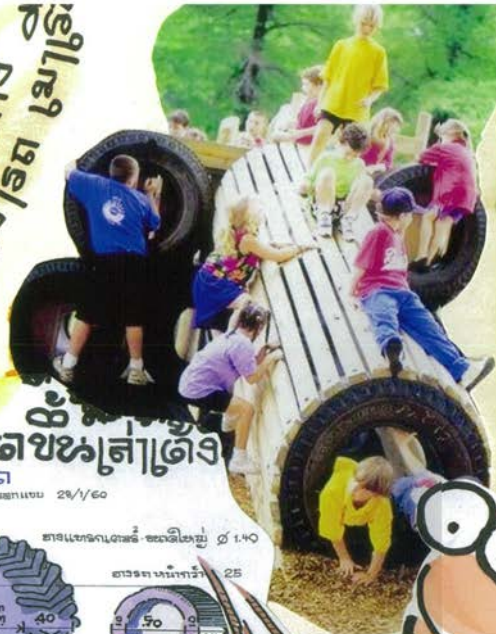


จินตนาการ
 เสาหลักของ

ข้อมตัง
 ขนาดความสูง
 1 x 6
 ด้านหนึ่ง เรียบ
 ด้านหนึ่ง เป็น บั้ง

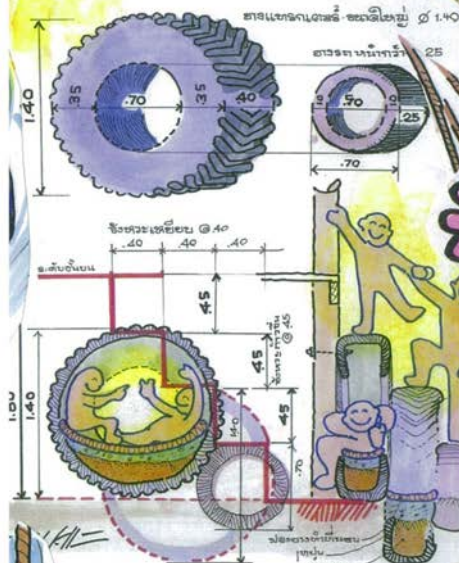
ช่วย
 ขยับ ขยับ ขยับ

1. ขุดหลุมฝังยางรถยนต์
 2. ขุดหลุมฝังยางรถยนต์
 3. ขุดหลุมฝังยางรถยนต์



ขุดหลุมฝังยางรถยนต์

ขุดหลุมฝังยางรถยนต์
 วัสดุ: ยางรถยนต์ 29/1/60



ตัดยาง



สมองกลีบหน้า
 สมองกลีบข้าง
 สมองกลีบหลัง

เล่นโยนลูกบอล
 ช่วยเสริมทักษะการเคลื่อนไหว
 การตัดสินใจ



สมองกลีบหน้า
 สมองกลีบข้าง
 สมองกลีบหลัง
 หัวใจ
 ปอด
 ไต
 ตับ
 ม้าม
 ตับอ่อน
 ไขสันหลัง
 กระดูกสันหลัง
 กระดูกซี่โครง
 กระดูกไหปลาร้า
 กระดูกข้อมือ
 กระดูกนิ้ว
 กระดูกเท้า
 กระดูกนิ้วเท้า

Sensory Motor

พ่อแม่คิดวิธีที่เลี้ยงลูกให้เรียนอย่างดูดี
 ลูกยังไม่มีความรู้ เล่นกับธรรมชาติ
ไม่กล้าทำ ไม่กล้าตัดสินใจ
ขั้นตอนการ ซึ่งไม่มี เพราะเลี้ยง กลัวทำผิด
 ความสำเร็จของผู้นำ ยังมีแต่กระดาษ ไม่มีใครกล้าทำ



โรงเรียนบ้านโป่งแยงนอก
 ต.โป่งแยง อ.แม่ริม
 จ.เชียงใหม่

โรงเรียนบ้านโป่งแยง

เมื่อเด็กชายชื่อาแป่ ถูกขังด้ยให้ต้องเข้า ธิ
 ใต้กขาคณคเรียด ด้ยไม่ยอมมชุดกัน ไม่ย
 ชาติให้ครูบ่ขบขยสมบ่ขี

มศักดิ์ชธธ

แต่เมื่อ

ได้ขอแบบขธธธม

ได้ให้ป็นข่าขนขย

ธธ. ขี่ขึ่งขี

ใต้กขาคณค

ได้ Alphab W

นี้ด้ขกขบ

ด้ ขีธ.



ការពារព្រៃឈើ

ស្រុកស្រីសោភ័ណ

គណៈកម្មាធិការការពារព្រៃឈើ
ស្រុកស្រីសោភ័ណ

គោលនយោបាយ

គោលនយោបាយការពារព្រៃឈើ
ស្រុកស្រីសោភ័ណ



ខ្ញុំសូមអរគុណ
+ ការពារព្រៃឈើ

គោលនយោបាយ ការពារព្រៃឈើ

ការពារព្រៃឈើ

ការពារព្រៃឈើ
ស្រុកស្រីសោភ័ណ

គោលនយោបាយ
ការពារព្រៃឈើ

គោលនយោបាយការពារព្រៃឈើ
ស្រុកស្រីសោភ័ណ



โลกาทางจิตวิทยาชาย
ยิ่งถึง๓๓๓๓๓ ๖:

อายุมีการดี เพราะเล่น
ของ ชัยชัย สุทธิ Best พิการ ดีขึ้นไม่ได้
ในวัย 11 ขวบ ทำอะไรนี่ก็ไปกับพี่
สนับพี่ชายนี่ แม่พามาเล่น ในสนามเด็กเล่นธรรมชาตินี้
ที่ รร. บ้านวัดมะเกลือ นครสุพรรณ
ด้วยพลังจิตของเด็ก
แม่คน คือของเล่นที่ล้ำค่าที่สุดสำหรับเด็ก และแม่พบ



มัจฉาจรดย ขอบขีต
ที่ตองการเล่น

และเวลานี้ เป็นผู้ช่วยครู
สอนน้องๆ ด้วยความตั้งใจ
ชายคนใหม่ ที่กลายเป็นผู้เลี้ยงแม่ยามชรา



ក្រុង

វិទ្យាល័យស្រីស្រី ភ្នំពេញ
ឧត. គណបាល វិទ្យាស្ថាន

ត្រង់ដៃចំណុះខ្លាំង ឯង
ចាប់ត្រង់ដៃដៃចំណុះ



ខ្សែទន្លេ

ទីកន្លែងដែលគ្រួសារយើង
ត្រូវតែចូលទៅ ដើម្បី
● យល់ពី ភ្នំពេញ ●

អរគុណ ដល់ គ្រូបង្រៀន
សាលា ព្រះស្រី ព្រះស្រី ព្រះស្រី



នូវការសង្គ្រោះ
ទាំងអស់នេះ
គ្រូបង្រៀន គ្រូបង្រៀន
យើង

ព្រះស្រី ព្រះស្រី
ព្រះស្រី ព្រះស្រី
ព្រះស្រី ព្រះស្រី

នូវការសង្គ្រោះ
ទាំងអស់នេះ
គ្រូបង្រៀន គ្រូបង្រៀន
យើង

នូវការសង្គ្រោះ
ទាំងអស់នេះ
គ្រូបង្រៀន គ្រូបង្រៀន
យើង

តម្រូវការត្រីកោណ ត្រីកោណ ត្រីកោណ

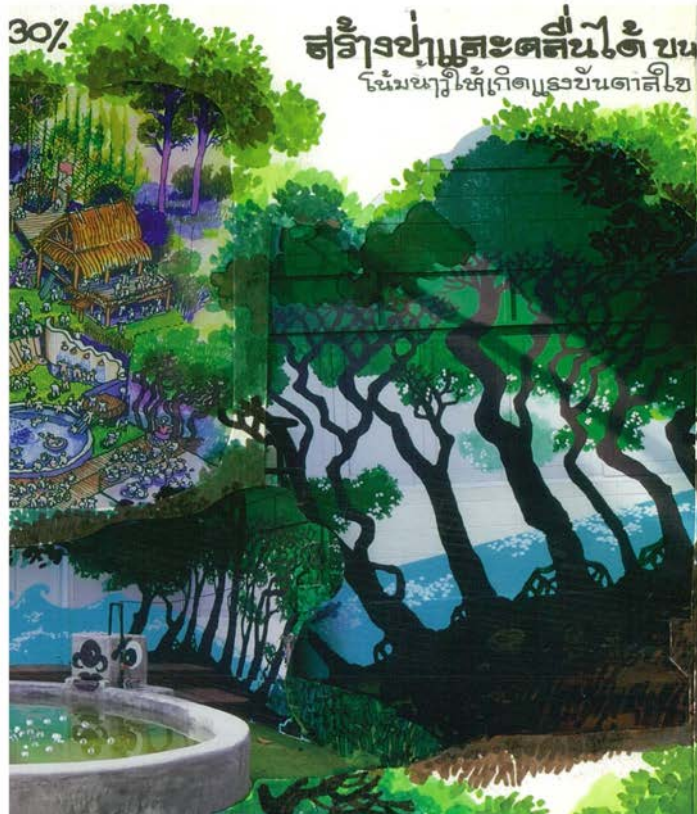
វគ្គ. បណ្ណាល័យ វិទ្យាល័យ វិទ្យាល័យ វិទ្យាល័យ

ត្រីកោណ ត្រីកោណ ត្រីកោណ



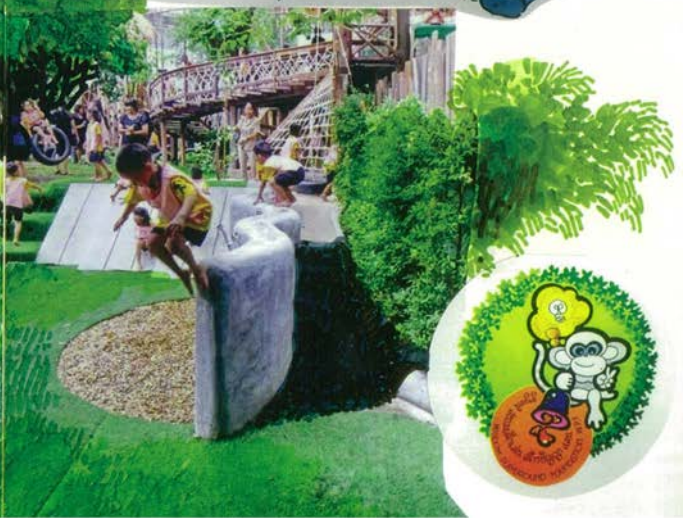
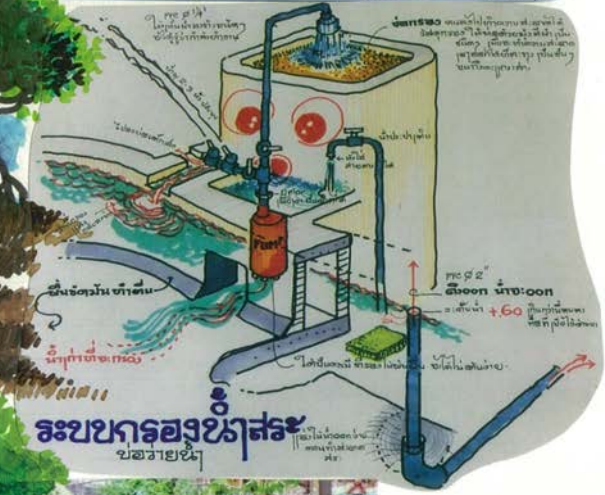
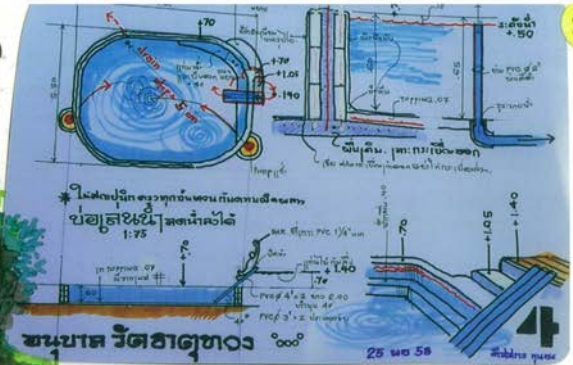
30%

គម្រោងប្រតិបត្តិការបណ្តុះបណ្តាល បណ្តាញទឹកក្រៅប្រព័ន្ធបណ្តាញទឹក



12/05/2017 10:17

យើង ប្រឹក្សាប្រតិបត្តិការ ប្រឹក្សាបណ្តាញទឹក ប្រឹក្សាបណ្តាញទឹក
រ៉ែកវីនធាតុប្រតិបត្តិការ យើង ប្រឹក្សាបណ្តាញទឹក ប្រឹក្សាបណ្តាញទឹក
ប្រឹក្សាបណ្តាញទឹក ប្រឹក្សាបណ្តាញទឹក ប្រឹក្សាបណ្តាញទឹក



ကျေးဇူးတင်ကျေးဇူးတင် ကျေးဇူးတင် ၁၃. နီယွန်ပိုင်အ
၁. ဝါးပျံပျံပျံ



ខ្មែរ ទិវាខ្មែរក្រិបខ្មែរ គ្រឿងគ្រឿង
ខ. គ្រឿងគ្រឿង ខ. ព្រៃឈូក
គ្រឿងគ្រឿង ព្រៃឈូក គ្រឿងគ្រឿង
2560





ရေစာအိမ်
စာပေ
၉၄၄
အိမ်အိမ်အိမ်
၅၀%

အိမ်အိမ်
အိမ်အိမ်



ජාතිම ජනගහණය
සංඛ්‍යාව වඩා වැඩි
වන අතර 100,000 ට
වඩා වැඩි
වන අතර 100,000
වඩා වැඩි



น้ำ

คือชีวิต

คือ มาตราฐานหลักของธรรมชาติ
 สามารถกำหนดมาตรฐานของขนาด น้ำหนัก
 ใช้ใช้ในการขยายการเติบโตของทุกสิ่งทุกอย่าง
 ได้ด้วย การ **ดำรง**

การ **เล่น** กับ **น้ำ** ซึ่งก่อให้เกิดปัญญา
 ความสุขของการ **ดำรง**
 ก่อให้เกิด **วิทยาศาสตร์**

เล่นเป็นวิทย์

วิทยาศาสตร์ มาจาก **เล่น**

การหมุน คือ
 ล้อรอบ คือ เกียร์ เรือดำน้ำ หรือ หุ่นวีไอพี
 น้ำคือ การไหล สิ่งที่อยู่รอบตัวเรา
 น้ำช่วยให้สบาย ให้เราเล่น บรรเทาของ เรือยังมี

น้ำคือสิ่งที่หล่อเลี้ยงชีวิต
 ด้วยหัวใจเป็น ปมนี้
 ผ่าน 4 ขั้นตอนไปรับ O₂
 ที่ปอด

หายใจ 1 ครั้ง จะทำให้เกิด
 หัวใจเต้นเฉลี่ย 4 ครั้ง
 4 ขวบ (ซึ่งขจร 4 ขวบ)
 คือ มาตรา ที่ใช้กำหนด วินาที นาที ชั่วโมง

360° ระยะทาง ที่โลกหมุน 1 วัน / สมมติให้



04/10/2012

ខ្ញុំ យ៉ាង ក្រីក្រ ខ្ពស់ ក្រចក យ៉ាង បំណង ក្រសួង

យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង

យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង

យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង

យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង **យ៉ាង ក្រីក្រ ក្រចក យ៉ាង ក្រីក្រ ក្រចក**

យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង យ៉ាង ក្រីក្រ ក្រចក ក្រសួង ក្រសួង . 2550



**ខ្ញុំ
ហ៊ីត្រីវគ្គ**
ឃ្លា គន. គន្ធស៊ីត្រី

~ ខ្ញុំខ្លាចត្រង់ ខ្ញុំខ្លាចបំបែកប្លង់
ខ្ញុំខ្លាច ត្រី ក៏ខ្លាចអ្នកទាំងអស់គ្នា ខ្ញុំខ្លាច ខ្ញុំខ្លាច ខ្ញុំខ្លាច
ខ្ញុំខ្លាច **ខ្មាចត្រង់ ហ្មាវឱ្យ ខ្ញុំខ្លាច**

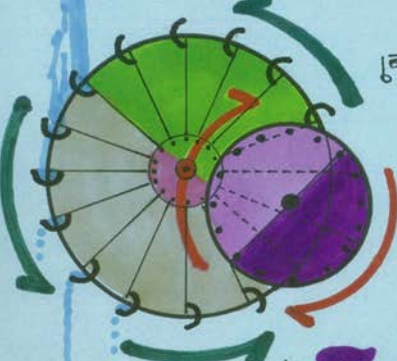
វិទ្យាស្ថាន ព្រះនរោត្តម រាជធានីភ្នំពេញ 2550 " ខ្ញុំខ្លាច "



វិទ្យាសាស្ត្រ Hydro Engineering

គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់

ឧបករណ៍សម្រាប់ គ្រូ ត្រង់ ត្រង់ ត្រង់
គ្រូ ត្រង់ ត្រង់ ត្រង់ វិទ្យាសាស្ត្រ
គ្រូ ត្រង់ ត្រង់ ត្រង់ វិទ្យាសាស្ត្រ



គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់
គ្រូ ត្រង់ ត្រង់ ត្រង់
 គ្រូ ត្រង់ ត្រង់ ត្រង់

គ្រូ ត្រង់ ត្រង់ ត្រង់ π គ្រូ ត្រង់ ត្រង់ ត្រង់ $= 22 - 3.14$

គ្រូ ត្រង់ ត្រង់ ត្រង់ គ្រូ ត្រង់ ត្រង់ ត្រង់ គ្រូ ត្រង់ ត្រង់ ត្រង់

គ្រូ ត្រង់ ត្រង់ ត្រង់ គ្រូ ត្រង់ ត្រង់ ត្រង់
គ្រូ ត្រង់ ត្រង់ ត្រង់ គ្រូ ត្រង់ ត្រង់ ត្រង់
គ្រូ ត្រង់ ត្រង់ ត្រង់ គ្រូ ត្រង់ ត្រង់ ត្រង់



RE-USED
PLAYING
MATERIAL

តំរូវការ ធានា

គិតលេខ ៣៣៥៥ 2549



វិចារករ កន្លែងល្អ ១ របប គ្រប់គ្រងទឹកស្អាត ប្រើប្រាស់ ធនធាន

ទីតាំងស្ថាបនាប្រើប្រាស់សម្រាប់
បុគ្គលិក ក្នុង ទីតាំងស្ថាបនា
ប្រើប្រាស់សម្រាប់ ៣០ ឆ្នាំ

ការងារដែល ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់
កន្លែង ការងារដែល ប្រើប្រាស់
ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់
ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់

ទីតាំង របបគ្រប់គ្រង ប្រើប្រាស់
សម្រាប់ ប្រើប្រាស់ ប្រើប្រាស់
ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់

ទីតាំងរបបគ្រប់គ្រង ប្រើប្រាស់
ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់
ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់

ប្រើប្រាស់សម្រាប់
ប្រើប្រាស់សម្រាប់
ប្រើប្រាស់សម្រាប់

ប្រើប្រាស់សម្រាប់ ប្រើប្រាស់សម្រាប់

គ្រួសារដំណោះស្រាយត្រីកោណ ក្រុមសិស្សស្រី

វិទ្យាល័យស្រី ខ្ពង់រៀន
ស្ថិតនៅ ភ្នំពេញ រាជធានីភ្នំពេញ ឆ. ២០២០



ចែកត្រីត្រី ពិភពត្រីត្រី

ឱវប្រឹងប្រែង ចងចាំ
ចងចាំ ចងចាំ
ចងចាំ ចងចាំ

ត្រី ឱវ ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី



ត្រី ត្រី ត្រី ត្រី

ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី

ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី
ត្រី ត្រី ត្រី ត្រី

ត្រី ត្រី ត្រី ត្រី

- ត្រី ត្រី
- ត្រី ត្រី ត្រី ត្រី
- ត្រី ត្រី
- ត្រី ត្រី
- ត្រី ត្រី ត្រី ត្រី
- ត្រី ត្រី ត្រី ត្រី

PQ



បឹងត្រី បឹងត្រី
បឹងត្រី បឹងត្រី
បឹងត្រី បឹងត្រី
បឹងត្រី បឹងត្រី





គម្រោងព័ទ្ធកម្រិតសិស្ស
គិតគំរោង ក្នុងនាម គម្រោងបណ្ណាសិក្សា

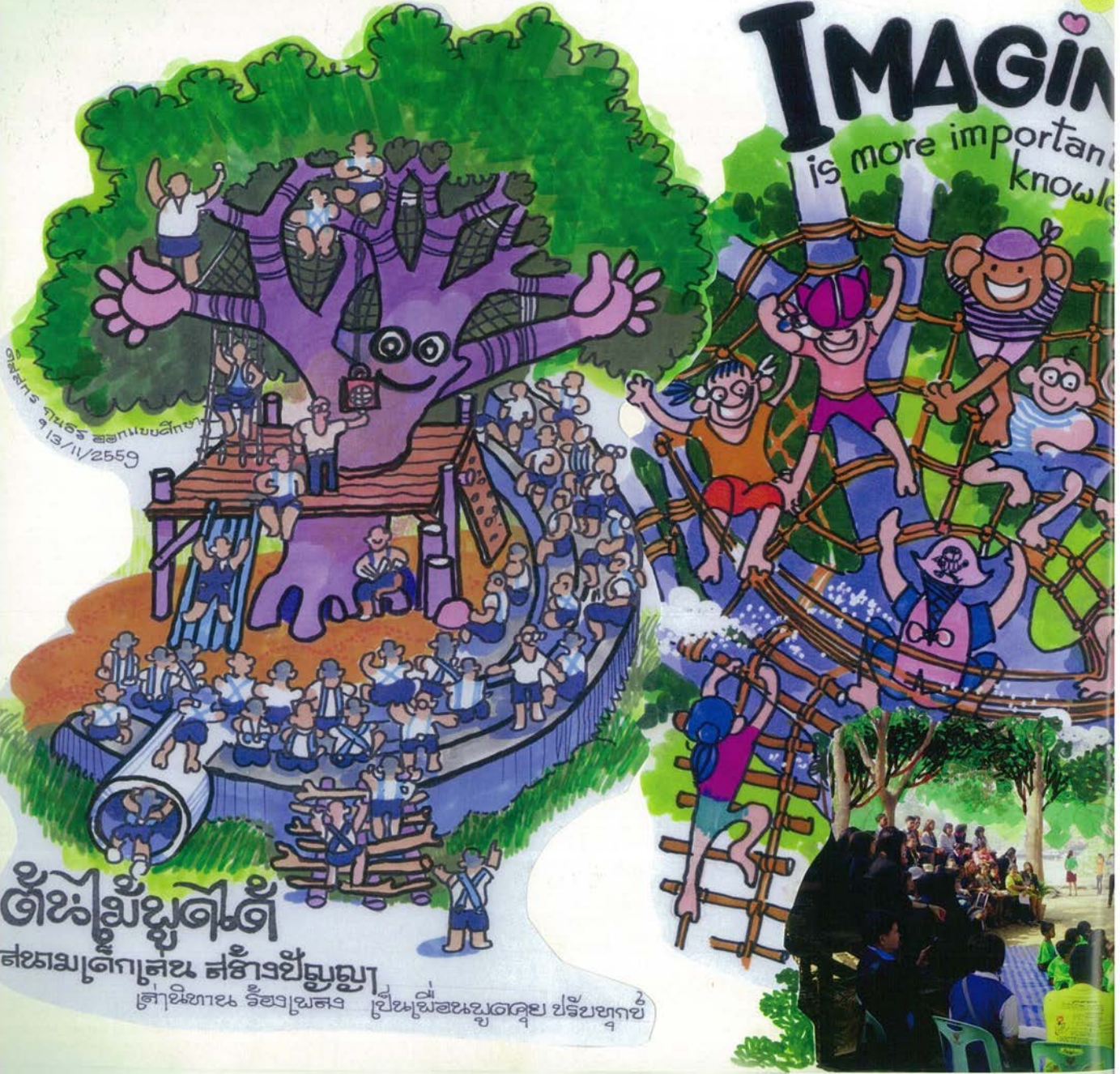
ការងារត្រីកោណមួយប្រាំពីរខែ ស្រាប់តែ

ក្នុងការងារសិក្សាស្រាវជ្រាវ



ប្រទេសដ៏ធំដ៏ធំ
ស្រីមហាសាសនា
នៃអង្គការសិស្ស
ស្រីកម្ពុជា
ក្នុងការងារសិក្សាស្រាវជ្រាវ
នៃអង្គការសិស្ស
ស្រីកម្ពុជា
ប្រទេសដ៏ធំដ៏ធំ

IMAGIN
is more important
knowledge



តំបន់ដុតតំ
 គម្រោងព្រៃក្រុង គំនិតប្តូរ
 ត្រាំដំណើរ វិទ្យាស្ថាន ប្រើប្រាស់ឧបករណ៍ ឧបករណ៍

ថ្ងៃទី ១៣ ខែ វិច្ឆិកា ឆ្នាំ ២៥៥៩
 ១៣/១១/២៥៥៩



វិទ្យាសាលាសាមគ្គីភ័យស្រស់ស្អាត ពេទ្យសុខាភិបាល ប្រទេសកម្ពុជា



23-01-2015

ការងារ ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា
វិទ្យាសាលាសាមគ្គីភ័យស្រស់ស្អាត ពេទ្យសុខាភិបាល
ប្រទេសកម្ពុជា
ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា
សាលាសាមគ្គីភ័យស្រស់ស្អាត ពេទ្យសុខាភិបាល
ប្រទេសកម្ពុជា
ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា

ការងារ ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា
វិទ្យាសាលាសាមគ្គីភ័យស្រស់ស្អាត ពេទ្យសុខាភិបាល
ប្រទេសកម្ពុជា
ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា
សាលាសាមគ្គីភ័យស្រស់ស្អាត ពេទ្យសុខាភិបាល
ប្រទេសកម្ពុជា
ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា ខ្លាំងក្លា



อัลฟาเวฟ
ในธรรมชาติ
Alpha Wave
12 Hz

อีโอสัญจร

8

63

50

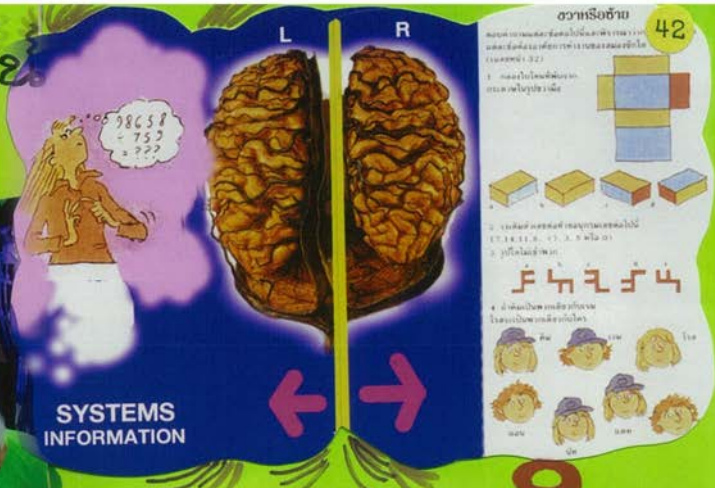
Why?
ทำไม?

อีโอสัญจร

ប្រាប់ខ្ញុំ ការត្រួតពិនិត្យខ្លួន
វាងាយខ្លាំងបំផុត
ថែទាំរាងកាយ ខាងខាង
នូវការវិវត្តខ្លួន
វិសាល
សង្គម
ស្រាប់តែ



រៀន 10
 ឯកសារ គុណ វិទ្យាសាស្ត្រ



ប្រព័ន្ធគ្រប់គ្រង

ដើម្បីទទួលបានការគ្រប់គ្រង យើងត្រូវតែដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

សម្រាប់ការវិវត្តខ្លួន យើងត្រូវតែដឹងពីការត្រួតពិនិត្យ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ

យើងត្រូវដឹងពីការត្រួតពិនិត្យ រាងកាយរបស់យើង ដើម្បីឱ្យវាងាយ



គ្រួសារដ៏ឆ្លាតវៃត្រីក ប៉ាងឃុំទន្លេ

🏠 គម្រោងគម្រោង (ប៉ាងឃុំទន្លេ)

គម្រោងការងារដ៏ឆ្លាតវៃ ប៉ាងឃុំទន្លេ

១. ឃុំទន្លេ ខ. គុនឃុំទន្លេ ខ. ជំរំ
គម្រោងគម្រោង គម្រោងគម្រោងគម្រោង ឆ. 2560



ខ្ញុំសម្រេចបាន ប៉ាងឃុំទន្លេ ដឹងតិចតួច បង្កើត ក្រុមហ៊ុន
បង្កើត ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន
ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន
ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន
ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន
ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន
ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន ក្រុមហ៊ុន



គម្រោងគម្រោងគម្រោង គម្រោងគម្រោងគម្រោង



น้ำทะเล 97% 45

น้ำจืด 10

- น้ำแข็งทั่วโลก 2%
- น้ำบาดาล 0.62%
- น้ำจืดตาม 0.009%

๑
 ๒
 ๓
 ๔
 ๕
 ๖
 ๗
 ๘
 ๙
 ๑๐
 ๑๑
 ๑๒
 ๑๓
 ๑๔
 ๑๕
 ๑๖
 ๑๗
 ๑๘
 ๑๙
 ๒๐

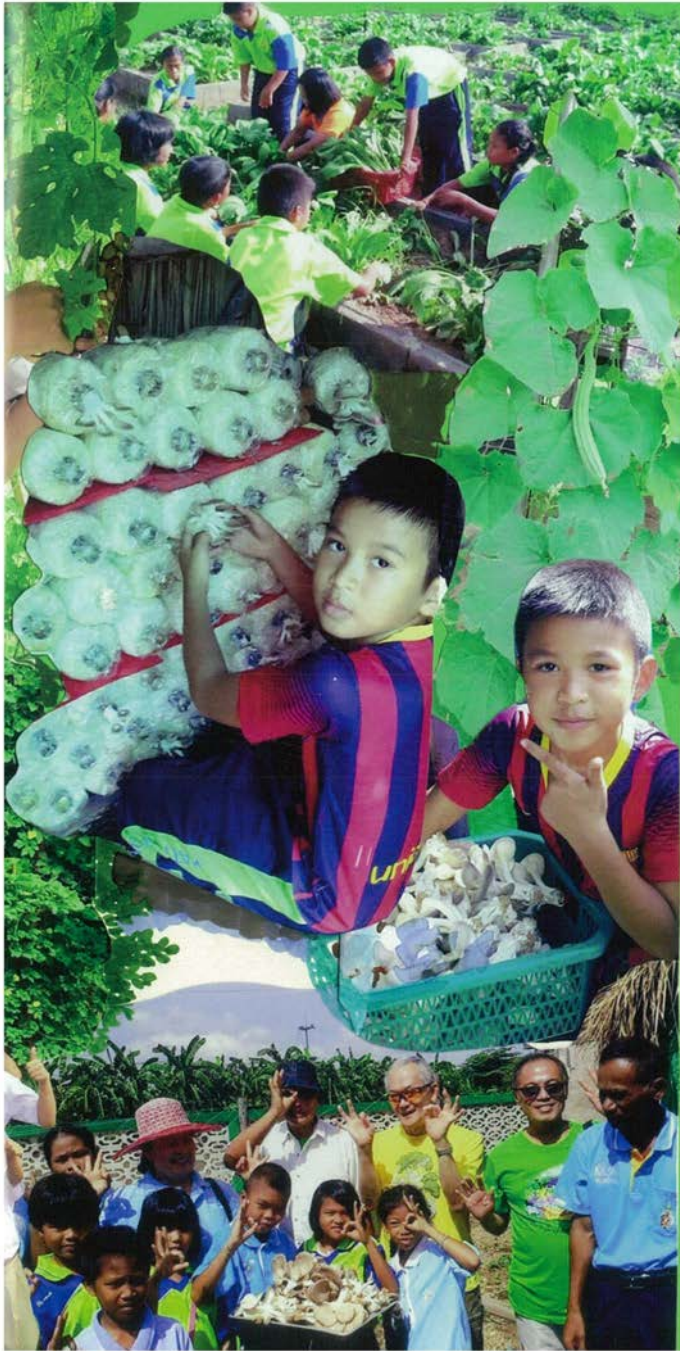
ถ้าผมไม่ยอมมีให้เด็ก ๆ เล่นน้ำ **ผมจะไม่ปล่อยให้เด็ก ๆ เล่นน้ำ**



ត្រីកោណប្រតិបត្តិ គ្រប់គ្រងដំណាំ ក្នុងវិស័យកសិកម្ម

គ្រឹះស្ថានសិក្សាស្រាវជ្រាវ បណ្ណាល័យ គ្រឹះស្ថាន ត្រីកោណ បុរាណសាស្ត្រសិប្បកម្ម





ប្តូរការងារ គ្រប់គ្រង ក្នុងស្ថានភាពកសិកម្ម

ចំពោះវិធី ប្រើប្រាស់ ក្នុងការគ្រប់គ្រង
 គ្រប់គ្រង គឺជា វិធី មួយ ដែល មិន មិន មិន មិន
 គឺជា វិធី មួយ ដែល មិន មិន មិន មិន

- ៦ របប គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង
- ៧ របប គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង
- ៨ របប គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង

វិធី មួយ ដែល មិន មិន មិន មិន
"CAN DO" គឺជា វិធី មួយ ដែល មិន មិន មិន មិន
វិធី មួយ ដែល មិន មិន មិន មិន
គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង

វិធី មួយ ដែល មិន មិន មិន មិន
គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង គ្រប់គ្រង

បង្កើននូវគុណភាពសិក្សា

ក្រៅពីការសិក្សាស្រាវជ្រាវនៃវិស័យសិក្សា

ក្រៅពីការសិក្សាស្រាវជ្រាវនៃវិស័យសិក្សា

និងការសិក្សាស្រាវជ្រាវ

សិក្សាស្រាវជ្រាវ

សិក្សាស្រាវជ្រាវ

សិក្សាស្រាវជ្រាវ





ระนาดมั่ง อิมขาม
 ๓๗ ๗
 ๑๕ ๗



BRAIN SIGNALS 50

สาร เอ็นโดพลาสมิก กูลตาเมท เซตาไทน์

DENDRITE
 AXON
 CELL

ที่ อ่อน นวน ชื่อ สัตย์ สุ - ๙ - รัต เป็น
 รัก ดิน ราน บ้าน เมือง เขย เหล่า

ระนาดมั่ง อิมขาม

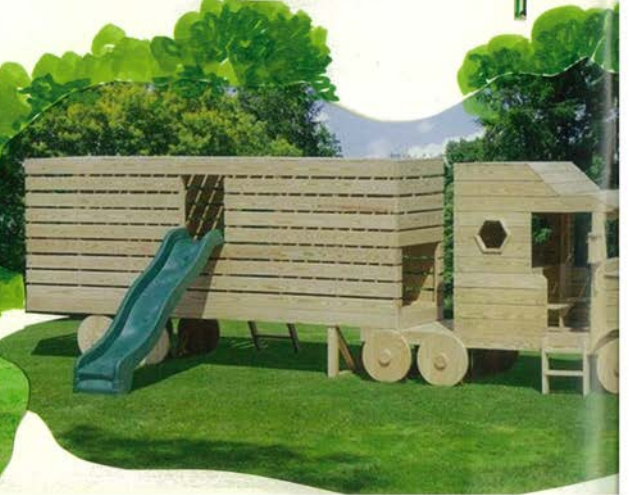
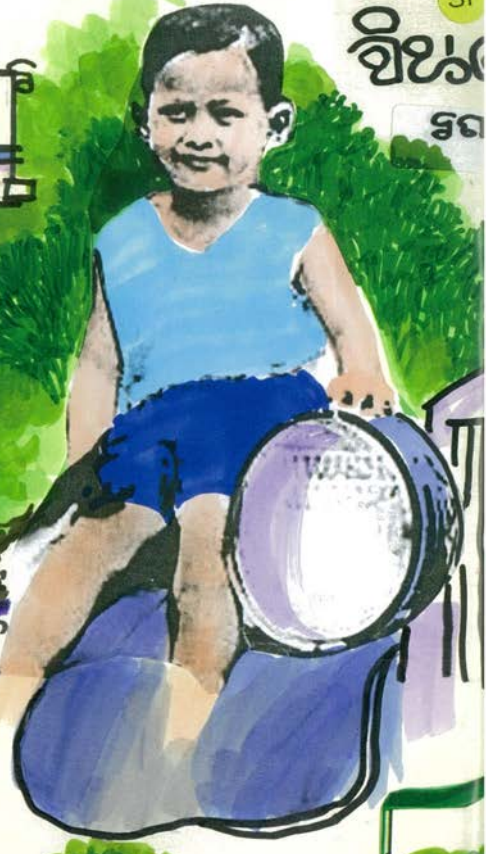
- ขลุ่ย
- ฆ้องวง
- ฉิ่ง
- ฉาบ
- ตะโพน
- มโหรี

ระนาดมั่ง อิมขาม
 ๓๗ ๗
 ๑๕ ๗

▶ หากจะใช้ดนตรี ระนาดมั่ง ที่ไม่มีเสียงกลองในระนาดมั่ง
 ลูกฆ้อง วงในฉิ่ง : คุยทุกครั้งที่ได้ยิน
 เพราะแม่ : คุยทุกครั้งที่ได้ยิน
 เพลงระนาดมั่ง : ช่วยกล่อมให้ลูกหลับ มีสุข
 ที่ให้ลูกเลิกโง่งง อยุ่ดั่ง
 ● เมื่อลูกโตเป็นผู้ใหญ่
 เพลงระนาดมั่ง : จะทำให้ลูกทุกวัยทั้งหลาย ให้สิ้น
 : เพราะมันที่ ที่ได้ยิน
 ยี่สิบ : นึกถึง ธรรมชาติ ในที่ของแม่
 ที่มีสุข และปลอบใจ ●

ବିନୀତାଙ୍କ ସିଧାକଟ

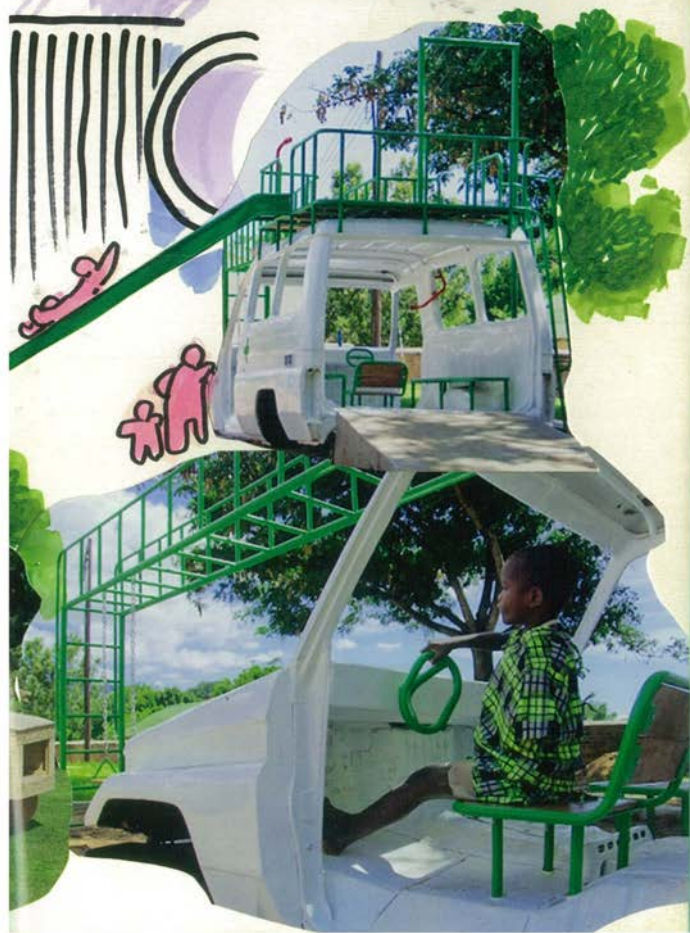
ଧର୍ମାତ୍ମକ ସିଧାକଟ



ທາງກາງ ພະຍາຍາມ
 ຫຼື ຫຼ້າຍ ຮັດກູ້ກັ່ງ ຮັດບໍ່ພະຍາຍາມ
 ຮັດບໍ່ຮຽນເມຍ ຮັດໄຟ



ຮັດຕໍ່ພູເຂດ ຮັດພຍາຍາຍ
 ຮັດອ້າງອຍ ທີ່ຫິ່ນແກ້ວ
 ຮັດນາຍ ເບາປະຊາຮວບ
 ໄດ້ຍິນພວງມາລິຍ



ເລັ່ນ ຮັດ
ເລັ່ນ ສັບ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ

ສັບເລັ່ນທາງ ດ້ານກາງທາງ 1 ຮວບ : ເລັ່ນທາງໄດ້ 3.14 ເທົ່າຂວາ ຫຼື ຫຼ້າຍ 22

ຍິນດທາກາ ຫາກສັບຮັດ

ພວງມາລິຍ ດັ່ນເກີຍ
 ດັ່ນເກີຍ ຫຼື ຫຼ້າຍ

ເລັ່ນ ຫຼື ຫຼ້າຍ ດ້ານຍາກ

ຍາກ ຫຼື ຫຼ້າຍ
 ຍາກ ຫຼື ຫຼ້າຍ
 ຍາກ ຫຼື ຫຼ້າຍ
 ຍາກ ຫຼື ຫຼ້າຍ

ການທ່ອງເຫຼີຍ

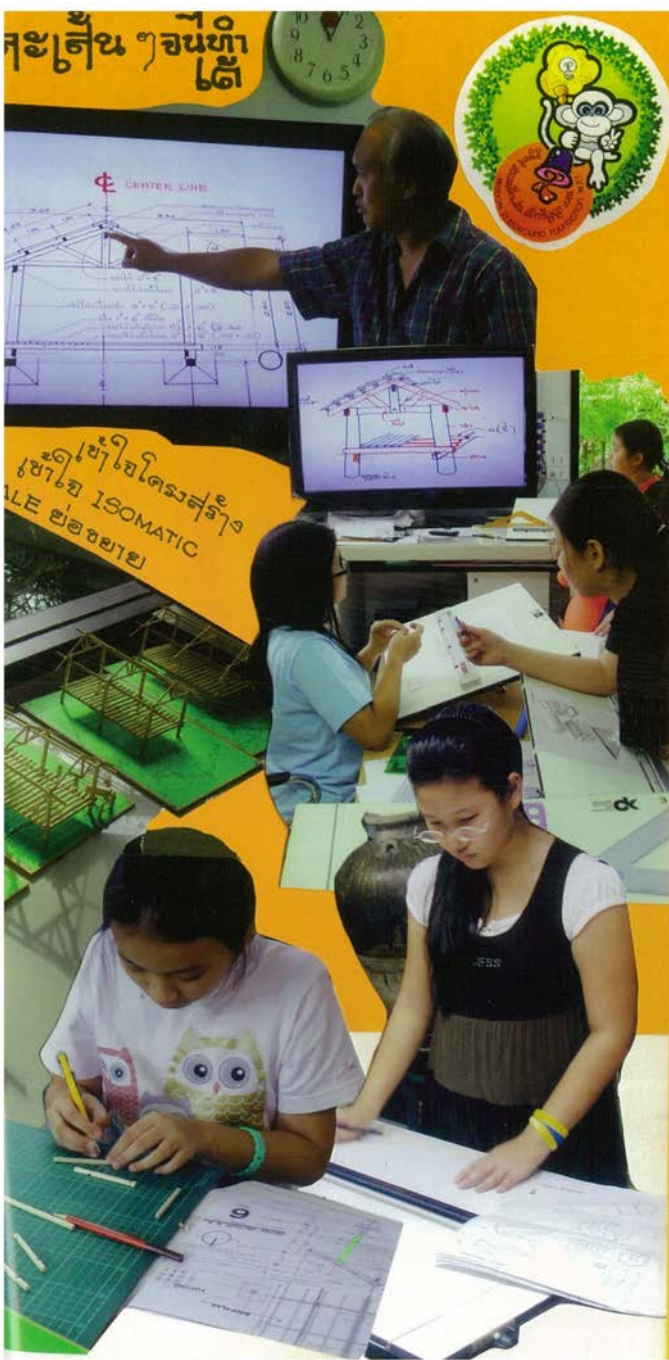
ດີ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ

ຍິນດ ວິທຍາດາສັບ ທ່ອງເຫຼີຍ

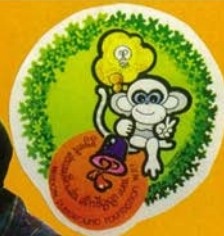
ເກີດ ວິທຍາດາສັບ ດັ່ນທາ ຫຼື ຫຼ້າຍ
 ວິທຍາດາສັບ ສັບທມ ປະຊາວິທຍາດາສັບ
 ວິທຍາດາສັບ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ
 ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ ຫຼື ຫຼ້າຍ



အိမ်အိမ် 150 MODEL ဖြစ်



កម្រិត ៗ របស់វា



គ្រូបង្រៀនគ្រូសិស្ស
ស្រាវជ្រាវ ISOMATIC
MODEL ប្រចាំខ្លួន

តារាងបង្ហាញ ប្រភេទប្រភេទ ប្រភេទប្រភេទ តារាងប្រភេទ ១ ខាង

យើងបានរៀនអំពីប្រភេទប្រភេទ ១ ខាង
យើងបានរៀនអំពីប្រភេទប្រភេទ ១ ខាង
យើងបានរៀនអំពីប្រភេទប្រភេទ ១ ខាង
យើងបានរៀនអំពីប្រភេទប្រភេទ ១ ខាង
យើងបានរៀនអំពីប្រភេទប្រភេទ ១ ខាង

- តារាងប្រភេទប្រភេទ
- ប្រភេទប្រភេទ
- ប្រភេទប្រភេទ

IMAGINATION គឺជាប្រភេទប្រភេទ
ប្រភេទប្រភេទ ១ ខាង
ប្រភេទប្រភេទ ១ ខាង
ប្រភេទប្រភេទ ១ ខាង
ប្រភេទប្រភេទ ១ ខាង
ប្រភេទប្រភេទ ១ ខាង

ສະຖາຍັນໄຮງໄຮງ

ໄຫຼ່: ທັບນ້ຳ ສັກ .60

ທາງໄຫຼ່

ທັບ 3 ທ່ວນໄລ

ກະຊວງໂຮງໄຮງໄຮງໄຮງ

ສິ່ງປະໂຫຍດ ສິ່ງປະໂຫຍດ ວຽກງານ ສິ່ງປະໂຫຍດ



វិធីសាស្ត្រស្រាវជ្រាវ ឧបត្ថម្ភ
រយៈពេល 4 ខែ



សំនុំ គិតគូរ សំនុំ ហ្វា

ហ្វា ខ្លី អ៊ីត ត
និងវាជាទីកំណើន អ៊ីត ឧបត្ថម្ភ រយៈពេល ៤ ខែ

គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស
បានមករួមគ្នា រួមគ្នា រួមគ្នា រួមគ្នា រួមគ្នា
ហ្វា ខ្លី អ៊ីត ត រួមគ្នា រួមគ្នា រួមគ្នា រួមគ្នា រួមគ្នា
និងវាជាទីកំណើន អ៊ីត ឧបត្ថម្ភ រយៈពេល ៤ ខែ

បិទខ្ចី គ្រូ ហ្វា ខ្លី អ៊ីត ត ជួយ បង្រៀន គ្រូសិស្ស
ដែល គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស
គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស
គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

បិទខ្ចី គ្រូ ហ្វា ខ្លី អ៊ីត ត ជួយ បង្រៀន គ្រូសិស្ស

គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស

គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស គ្រូបង្រៀន គ្រូសិស្ស



Handwritten text on a yellow sticky note, partially obscured by the photo. The text is in Khmer script and appears to be a list or notes related to the photo.

១៥ មន្ត្រីក្រសួងសុខាភិបាល ប្រាំបីនាក់ រៀបរយ គ្រឹះស្ថានពិការភ្នែក ឆ្នាំ១៩៥៥ ក្នុងរាជធានីភ្នំពេញ ខេត្តកណ្តាល។

“สุขขตมขบ”

อันสมฤทธิ์ชยาชวณันท์ อันขมิ้นใบขมิ้น
ดิ้นชยาชวณันท์ สุขขตมขบ
มิใช่พระนิพนธ์ศรีอยุธยา โดยชยาชวณันท์
ข้ามาเชื่อบรมิใช่ ดิฉันชยาชวณันท์
ชยาชวณันท์ ปรัชญา ปรัชญา ปรัชญา
ปรัชญา ปรัชญา ปรัชญา ปรัชญา

สุขขตมขบ ปรัชญา ปรัชญา ปรัชญา

ปรัชญา ปรัชญา ปรัชญา ปรัชญา
ปรัชญา ปรัชญา ปรัชญา ปรัชญา
ปรัชญา ปรัชญา ปรัชญา ปรัชญา

ในที่สุดนี้ จึง ดิ้นขบขบขบขบ ขบขบขบขบ
ขบขบขบขบ ขบขบขบขบขบ ขบขบขบ

ขบขบขบขบ ขบขบขบขบขบ

- ปรัชญา ปรัชญา ปรัชญา
- ปรัชญา ปรัชญา ปรัชญา
- ปรัชญา ปรัชญา ปรัชญา

ปรัชญา ปรัชญา ปรัชญา

ปรัชญา ปรัชญา ปรัชญา ปรัชญา
ปรัชญา ปรัชญา ปรัชญา ปรัชญา

ปรัชญา ปรัชญา ปรัชญา

ปรัชญา ●

ทำเนียบคนกับคน
คน เพศ ลีลาพฤติกรรม
ของวัยคนกับคน
คน ชาติภาษาถิ่น
คน ฐานะทางสังคม
คน วัฒนธรรม
คน ทัศนคติ
คน ทัศนคติ
คน ทัศนคติ

ธ.๕





- กลุ่มงานส่งเสริม การจัดการศึกษา ปฐมวัย และ ศูนย์พัฒนาเด็กเล็ก ของส่งเสริม และพัฒนาการ จัดการศึกษาท้องถิ่น กรมส่งเสริม การปกครองท้องถิ่น ถนนนครราชสีมา แขวงสุโขทัย เขตสุโขทัย เขต 10 300
- ผู้ประสานงาน นางสาว สัตถาวรธรรม น้อยอรุณ 084-941-5414



- สำนักงานกองทุนสนับสนุน การสร้างเสริม สุขภาพ 99/8 ซอยงามดูพลี แขวงทุ่งมหาเมฆ เขต ราชเทวี กรุงเทพมหานคร 10 120
- ผู้ประสานงาน นางสาว เกตุธิน อินทวาทศาน (อินทิ 3) 081-773-6883



- มูลนิธิ สยามเด็กเล่น สร้างปัญญา 205/117 หมู่บ้านवासูก ถนนพัฒนาการ 65 แขวงवासูกสันติ 5/1 แขวงประเวศ เขตประเวศ กรุงเทพมหานคร 10 250
- ผู้ประสานงาน สาธารณย์ บังอรชัย 089-797-4789, 083-054-9785

ต้องการข้อมูลเพิ่มเติม ติดต่อได้ที่

1. google พิมพ์คำว่า "สนามเด็กเล่นสร้างปัญญา"
2. สนามเด็กเล่นสร้างปัญญา <https://www.facebook.com/learning.playground>

Dissakorn Kunhathra 23.1.62

